

- 1.) The beginnings of Christianity can be found in beliefs, practices, and values of the **Jews**. (p.467)
- 2.) Some Jews looked forward to the coming of the Messiah (and earthly ruler sent by God) because they wanted **freedom** from **Roman** rule. (p.)
- 3.) Jesus followed many teachings of **Judaism**, but he also taught ideas and practices that other Jewish leaders disagreed with. (p.468)
- 4.) When he was young, Jesus cured the sick and performed other **miracles** such as turning water to wine. Because of this, he began to gather followers. His closest followers were called **disciples** (p.468)
- 5.) Jesus' followers were convinced that he was **divine** because of accounts of his resurrection. (p.470)
- 6.) Explain what is meant by Jesus' resurrection. (p.470) **Jesus was willing to give up his own life and through death and resurrection "return to life," God was bringing new life into the world.**
- 7.) When some Jesus' followers stated he was "king of the Jews," the **Roman leaders/officials** were most affected by this. (p.470)
- 8.) After Jesus' death, Jews divided the world into Jews and **Gentiles**, or non-Jews. (p.478)
- 9.) **Saul (Roman name Paul)**, first persecuted the early church, but converted after God revealed Jesus as His son to him.

He was the most successful and active in spreading the Christian faith. (p.478-479)
- 10.) The first members of Christian churches were the **Jews**. (p.)
- 11.) What was important about Saul that helped him convert nonbelievers to Christianity? (p.479)

Cultural and political background
- 12.) Which three rulers helped Christianity spread throughout the Roman Empire? (p.)

Constantine, Theodosius, Caesar
- 13.) Fear of the growing number of Christians led the Roman government to **persecute** the Christians. (p.484)
- 14.) Roman emperor, **Constantine**, ended the persecution of Christians after he saw a Christian cross in the sky during a battle for leadership in Rome. (p.484)
- 15.) **Theodosius** was a Roman Emperor who closed all pagan **temples**. (p. 485)

MAP SKILLS: Be able to read and comprehend information presented on a map. (p. 468)

- Understand how the title of the map is related to the what the map is showing (regions, symbols, colors, etc.)
- Be able to read the map key in order to gain information from the map
- Be able to read and understand how the map scale can relate to real distances

INTERPRETING TIME LINES: Be able to read and comprehend information presented on a time line. (p.468-470)

- Understand how the events displayed on a time line are in chronological order.
- Be able to determine the sequential order of dates and events.
- Be able to determine how many years have passed between various dates on the time line.

ESSAY TOPICS: You'll choose one topic. Start your response by restating the question.

1. Explain why Roman officials found Jesus to be a threat. (p. 477-480)

- What Jesus taught
- What Roman leaders thought of Jesus

2. Explain why early Christianity was not a new religion and how changes in the way people converted helped make it one. (p.)

- What religion Jesus and his disciples followed
- Who early Christians tried to convert and the process non-Jews had to follow
- The change in the way non-Jews converted