**Chapter 2, Lesson 1**

**Hunters and Gatherers**

**TERMS AND NAMES**

|  |  |  |
| --- | --- | --- |
| **Terms** | **Definition** | **Importance** |
| hunter-gatherers |  |  |
| nomad |  |  |
| migration |  |  |

**MAIN IDEAS**

1. How did early humans interact with the environment?

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2. Why might one group of hunter-gatherers be threatened by another that moved into its area?

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3. Look at the map of page 52. What can you infer from the map about hunter-gatherers in the modern world?

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4. Why did hunter-gatherers move often?

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5. What were some tools created by early hunters?

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6. What is meant when historians describe the development of technology in this time period? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. How did early humans use fire?

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8. How did early humans use fire?

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9. What kind of culture did early humans create?

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10. How might language have helped make hunters more effective?

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11. What is religion?

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12. How were religion and art connected for early people?

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13. Why do you think prehistoric artists painted in caves?

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**NOTE TAKING SKILL**

**Summarizing:** Read p. 51 and summarize the paragraph

**DETAIL 1**

**DETAIL 2**

**Hunter-Gatherers**

**Chapter 2, Lesson 2**

**Learning to Farm and Raise Animals**

**TERMS AND NAMES**

|  |  |  |
| --- | --- | --- |
| **Terms** | **Definition** | **Importance** |
| domesticated |  |  |
| agriculture |  |  |
| slash and burn |  |  |

**MAIN IDEAS**

1. What new farming tools and methods did early farmers invent?

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2. What can you infer from the fact that the introduction of agriculture is referred to as “revolution?

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3. Early farmers discovered that land was especially rich in which kind of location?

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4. What factors encouraged the settlement of villages?

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5. What was the impact of new tools on early humans?

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6. Why did villages develop?

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7. How might the settlement of communities have affected the development of human culture?

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8. How did farming change the way people lived?

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9. Where did farming develop?

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10. What does irrigation mean?

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11. What is one example of how farmers in the Americas adapted their practices to the environment?

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12. What are two reasons referred to in the text that may help explain why farming first developed in river valleys?

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13. What crops did early farmers raise in the Americas?

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**NOTE TAKING SKILL**

**Cause and Effect:**

|  |  |
| --- | --- |
| **CAUSE** | **EFFECT** |
| Agricultural Revolution | 1. |
|  | 2. |
|  | 3. |

**Chapter 2, Lesson 3**

**The First Communities**

**TERMS AND NAMES**

|  |  |  |
| --- | --- | --- |
| **Terms** | **Definition** | **Importance** |
| surpluses |  |  |
| specialization |  |  |
| artisans |  |  |
| social class |  |  |
| government |  |  |

**MAIN IDEAS**

1. How did farming villages develop?

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2. How did surpluses contribute to the development of religion?

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3. How did surpluses affect village life?

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4. How did life in villages become more complex?

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5. What are some examples of specialized labor?

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6. How did life in a complex village compare with that in a simple village?

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7. About how many people lived in the early complex village?

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8. How do we know so much about life at Catal Huyuk?

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9. What special evidence supports the notion that people of Catal Huyuk had a religious life? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What characteristics of Catal Huyuk identify it as a complex village?

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**NOTE TAKING SKILL:**

**Categorizing:** Find examples/details for each category in the web diagram.

surpluses