**World History Study Guide Chapter 11 Test Date\_\_\_\_\_\_\_\_\_\_**

The first Greek civilization was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p. )

Greece did not produce much \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but had a surplus of \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, wool, and fine pottery. (p. )

The Greeks bought products such as grain, \_\_\_\_\_\_\_\_\_\_\_\_\_ (for building), slaves, and \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (p. )

In Greek mythology, \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were often the main characters. (p. )

Greek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ usually involved animals, and they often taught a moral or lesson. (p. )

What major athletic event was first held in Greece? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (p. )

Which city was it named for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ For whom were the games in honor of? \_\_\_\_\_\_\_\_\_\_\_\_ (p. )

Who could participate and what major events were included? \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The acropolis was a fortified high place in an ancient Greek city. It contained important temples, monuments, and buildings. However, it’s original purpose was to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (p. )

One legacy of ancient Greece was the idea of citizenship. To the Greeks, a citizen was a person with the right to take part in ruling the city-state.

A citizen had to be born to parents who were \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p. )

What style of government did Athens have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (p. )

In Athens, only \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ could be citizens. (p. )

Greek city-states had various types of government: (p. )

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monarchy | Oligarchy | Direct Democracy |
| Who ruled? |  |  | All citizens took part in government (but not all people were citizens. |
| Basis for rule? | Many kings/queens claimed gods gave them right to rule. Monarch’s son usually was the next ruler. | Aristocratic birth, wealth, or land ownership gave this group the right to rule. |  |
| Type of rule? |  | Ruling group ran government for own purposes. |  |

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ began when the Persians conquered Anatolia. (p. )

Be able to describe Greek ships in the battle at Thermopylae. What did this Greek fleet accomplish during this battle? (p. ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Legend says a Greek soldier ran from Marathon to Athens to tell of the victory over the Persians. About how long was the distance he ran? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (p. )

**MAP SKILLS**: Become familiar with the map on pages 350-351, “Greek Trade, 500 B.C.”

Have an idea of how the trade route went around:

* Bodies of water, and be able to name them
* Greek islands – which ones were considered to be major parts of the Greek homeland
* Cities – Which cities did the route cover? Not cover?

**ESSAY TOPICS**: You’ll choose *one* topic. Start your response by restating the question.

1. How did life in Sparta and Athens differ? (p. )

* the role of the military
* the purpose of education
* family life

2. How does democracy in ancient Greece compare to democracy in the United States today? (p. )

* what direct democracy is
* what indirect democracy is
* who participates in government

|  |
| --- |
|  |

