**World History Study Guide – Chapter 14 – Birth of Christianity Test Date\_\_\_\_\_\_\_\_\_\_**

1.) The beginnings of Christianity can be found in beliefs, practices, and values of the \_\_\_\_\_\_\_\_\_\_\_\_. (p. )

2.) Some Jews looked forward to the coming of the Messiah (and earthly ruler sent by God) because they wanted

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ rule. (p. )

3.) Jesus followed many teachings of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but he also taught ideas and practices that other Jewish

leaders disagreed with. (p. )

4.) When he was young, Jesus cured the sick and performed other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such as turning water to

wine. Because of this, he began to gather followers. His closest followers were called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (p. )

5.) Jesus’ followers were convinced that he was \_\_\_\_\_\_\_\_\_\_\_\_\_ because of accounts of his resurrection. (p. )

6.) Explain what is meant by Jesus’ resurrection. (p. ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.) When some Jesus’ followers stated he was “king of the Jews,” the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ were most

affected by this. (p. )

8.) After Jesus’ death, Jews divided the world into Jews and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or non-Jews. (p. )

9.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, first persecuted the early church, but converted after God revealed Jesus as His son to him.

He was the most successful and active in spreading the Christian faith. (p. )

10.) The first members of Christian churches were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p. )

11.) What was important about Saul that helped him convert nonbelievers to Christianity? (p. )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.) Which three rulers helped Christianity spread throughout the Roman Empire? (p. )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13.) Fear of the growing number of Christians led the Roman government to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the

Christians. (p. )

14.) Roman emperor, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ended the persecution of Christians after he saw a Christian cross in

the sky during a battle for leadership in Rome. (p. )

15.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a Roman Emperor who closed all pagan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p. )

**MAP SKILLS**: Be able to read and comprehend information presented on a map. (p. 468)

* Understand how the title of the map is related to the what the map is showing (regions, symbols, colors, etc.)
* Be able to read the map key in order to gain information from the map
* Be able to read and understand how the map scale can relate to real distances

**INTERPRETING TIME LINES**: Be able to read and comprehend information presented on a time line. (p. )

* Understand how the events displayed on a time line are in chronological order.
* Be able to determine the sequential order of dates and events.
* Be able to determine how many years have passed between various dates on the time line.

**ESSAY TOPICS**: You’ll choose *one* topic. Start your response by restating the question.

1. Explain why Roman officials found Jesus to be a threat. (p. )

* What Jesus taught
* What Roman leaders thought of Jesus

2. Explain why early Christianity was not a new religion and how changes in the way people converted

helped make it one. (p. )

* What religion Jesus and his disciples followed
* Who early Christians tried to convert and the process non-Jews had to follow
* The change in the way non-Jews converted