**World History Study Guide – Chapter 13 – The Rise of Rome Test Date\_\_\_\_\_\_\_\_\_\_**

1. Describe how the geography of Rome helped its overall development. (p.\_\_\_\_\_)

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2. A reform between the \_\_\_\_\_\_\_\_\_\_\_ (upper-class) and the \_\_\_\_\_\_\_\_\_\_\_ (common farmers) during the early Roman Republic was called the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. This reform was like a constitution or code of laws that established basic rights and duties for Roman citizens when the farmers felt resentment over upper-class power in government. (p.\_\_\_\_\_) However, when reforms weren’t put into place, the division between the wealthy and poor grew wider.

3. The Republican Government was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or 3-branch government. (p.\_\_\_\_\_)

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| --- | --- |
| **Branches:** | **Purpose/Duties:** |
| Legislative | \*Makes the laws, made up of 2 parts (Senate and assemblies) |
| Judicial | \* |
| Executive2 consuls: | \*

|  |
| --- |
| \*Enforces a country’s laws |
| \* |
| \*Led the government for one year |

 |

4. This style of government acted like a system of \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ so no one branch could have more power than another. (p.\_\_\_\_\_)

5. Free-adult males were considered \_\_\_\_\_\_\_\_\_\_\_\_ and could vote as well as have the protection of Roman law. Romans believed this style of government furthered the idea of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (serve their nation) under a set of written laws. (p.\_\_\_\_\_)

6. The \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ were a series of 3 long wars against the rich trading city of Carthage. Although Rome won all three and expanded its territory from Spain to Greece, it almost lost the second war when a general named \_\_\_\_\_\_\_\_\_\_\_\_\_ crossed the Alps with a herd of \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p.\_\_\_\_\_)

7. Civil war broke out in Rome when power-hungry generals hired \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ as soldiers. These poorer people gave up their loyalty to the republic in support of their general. (p.\_\_\_\_\_)

8. General Marius fought for the plebeians and General Sulla fought for the patricians. After years, the \_\_\_\_\_\_\_\_\_\_\_

won and Sulla became a \_\_\_\_\_\_\_\_\_\_\_\_\_. (p.\_\_\_\_\_)

9. After Sulla’s death, general \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_, rose to power. He had strong military skills, was a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_ who made reforms to support common people, was successful in taking power from the Senate, and then later became a \_\_\_\_\_\_\_\_\_\_\_\_\_ for life. (p.\_\_\_\_\_)

10. The Roman republic ended when Caesar was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by a group of \_\_\_\_\_\_\_\_\_\_\_\_\_. (p.\_\_\_\_\_)

11. Roman farmers who owned land also served in the army because leaders thought they would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (p.\_\_\_)

12. Rome was very stable and grew in size during the period of the \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (or Roman Peace) due to the leadership of Rome’s first emperor, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This emperor was regarded as if he were a \_\_\_\_\_ or an Egyptian pharaoh. (p.\_\_\_\_\_)

13. \_\_\_\_\_\_\_\_\_\_ made up the lowest and largest class in Roman society (1/3 of the population!). Some were \_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_, and others were in this class because their parents were. These people performed all physical labor in the Roman Empire. (p.\_\_\_\_\_)

14. Romans worshipped hundreds of \_\_\_\_\_\_\_\_\_\_\_\_ that they believed lived in everything around them. (p.\_\_\_\_\_)

|  |  |  |
| --- | --- | --- |
| **Description** | **Greek** | **Roman** |
| Supreme God | Zeus |  |
| Supreme Goddess | Hera (wife of Zeus) |  |
| God of the Sea | Poseidon |  |
| God of Music and Poetry | Apollo |  |
| Goddess of Love and Beauty | Aphrodite |  |
| God of War | Ares |  |

**MAP SKILLS**: Become familiar with the map on page 448, “Trade in the Roman Empire, A.D. 200”

Have an idea of:

* which countries traded goods with Rome
* what types of goods did Romans want
* how to estimate distances on a map using the map scale

**ESSAY TOPICS**: You’ll choose *one* topic. Start your response by restating the question.

1. How did the lives of wealthy Romans differ from the lives of poor Romans? (p. )

* each group’s living conditions
* what each group typically ate
* the daily life of Romans in each group

2. Describe the government of the Roman Republic. (p. )

* the legislative branch
* the executive brand and the consuls
* the judicial branch

