## 6<sup>th</sup> Grade Unit 5: Lesson 25-1

## Check Your Understanding (p. 320):

- 8. 3 m
- 9. 9 m<sup>2</sup>
- 10. 54 m<sup>2</sup>
- 11. 486 cm2; check students' drawings.

## Lesson 25-1 Practice (p. 320):

- 12. 16 ft<sup>2</sup>
- 13. 96 ft<sup>2</sup>
- 14. 726 m<sup>2</sup>
- 15. 1,176 ft<sup>2</sup>
- 16. 2,400 mm<sup>2</sup>
- 17. 162.24 cm<sup>2</sup>
- 18.  $37\frac{1}{2}$  ft<sup>2</sup>
- **19.** 8 in.;  $384 \div 6 = 64$  and  $8 \times 8 = 64$
- **20.** 1,620 cm<sup>2</sup>;  $324 \times 5 = 1,620$ . The area of each face is 324 cm<sup>2</sup> and there are 5 faces instead of 6.
- 21. He is not correct. Sample answer:

  The area of each face is 900 in.<sup>2</sup> He multiplied by the number of sides of a square instead of by the number of faces of a cube to find the surface area.