

Name _____

PRONOUN REVIEW

Date _____

- A. Directions: Write S if the pronoun in boldfaced print functions as the subject; write PN if the pronoun in boldfaced print functions as a predicate nominative.

Suggestion: **Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Then, make your decision.**

Remember: Invert the sentence to prove a predicate nominative.

1. _____ **We** are sleeping in a tent.
2. _____ In the afternoon, **he** walks two miles.
3. _____ The person receiving the award is **she**.
4. _____ Our neighbors are **they** by the flag pole.
5. _____ Soon, **I** shall find it.

- B. Directions: Choose the letter that tells how the pronoun functions in the sentence.

1. _____ The newscaster wants to go with **him**.
 - a. object of the preposition
 - b. direct object
 - c. indirect object
2. _____ You hit **me**!
 - a. object of the preposition
 - b. direct object
 - c. indirect object
3. _____ **She** sings constantly.
 - a. subject
 - b. predicate nominative
4. _____ The banker will give **them** the loan for a car.
 - a. object of the preposition
 - b. direct object
 - c. indirect object

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C. Directions: Select the correct pronoun.

1. (They, Them) need a ride.
2. (Him, He) likes to sleep late.
3. I can't find (she, her).
4. Take (they, them) with you.
5. The red team will play against (us, we) later.
6. The best choice is (him, he).
7. That book belongs to (me, I).

D. Directions: Select the correct pronoun.

Suggestion: You may want to place your finger over the first part of the compound.

1. Johnny and (I, me) left late.
2. A dog wandered over and sat beside Mack and (he, him).
3. A large glass of iced tea had been served to her friend and (she, her).
4. The graduating seniors from that area are Cody and (he, him).
5. Spectators watched the leader and (them, they) water ski.
6. He didn't give that team or (we, us) a chance.

E. Directions: Select the correct word.

1. (Their, They're) having fun.
2. I wonder why the gerbil runs around in (it's, its) cage.
3. Is (their, they're) dad a computer expert?
4. We hope that (your, you're) chosen.

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F. Directions: Fill in the blank.

1. Write an example of a reflexive pronoun. _____
2. An example of a demonstrative pronoun is _____ and an example of an interrogative pronoun is _____.
4. Write two indefinite pronouns. _____ and _____.

G. Directions: Write the antecedent of the underlined pronoun.

1. _____ Mom irons her tablecloths.
2. _____ I can't do this myself.
3. _____ Lani and Al want their marbles back.
4. _____ One girl carried her own moving boxes.
5. _____ We don't have our pets along.

H. Directions: Write A if the underlined word functions as an adjective; write P if the underlined word functions as a pronoun.

1. _____ Mrs. Hanson wants those.
2. _____ Are those cups dirty?
3. _____ Which pear is yours?
4. _____ Which does he want?
5. _____ Are there many left?
6. _____ Many balloons had been blown up for the party.
7. _____ That is unbelievable!
8. _____ Are you sure that story is true?
9. _____ We'd like some water, please.
10. _____ Would you like some?

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I. Directions: Select the correct pronoun.

1. My aunt is (she, her) with my dad.
2. A boy sat by (himself, hisself).
3. Give (they, them) a minute to locate it.
4. Have Harold and (him, he) walked home?
5. A ringmaster lifted (his, their) megaphone.
6. With (who, whom) has Janice gone?
7. Teddy gave Breck and (she, her) some rubber bands.
8. Mrs. Thompson and (me, I) will sign those papers.
9. (We, Us) boys played games all afternoon.
10. Truman and (us, we) are writing songs.
11. (Who, Whom) is the author of Summer of the Monkeys?
12. One of the blue jays lost a few of (their, its) feathers.
13. Please loan (we, us) actors your old chest for a prop.
14. To (who, whom) should this be sent?
15. Your friend is (who, whom)?
16. Split the candy between Gary and (I, me).