

Name \_\_\_\_\_

## VERB REVIEW

Date \_\_\_\_\_

A. Directions: Write the contraction.

1. I am - \_\_\_\_\_

6. has not - \_\_\_\_\_

2. do not - \_\_\_\_\_

7. I shall - \_\_\_\_\_

3. we have - \_\_\_\_\_

8. who is - \_\_\_\_\_

4. are not - \_\_\_\_\_

9. will not - \_\_\_\_\_

5. they are - \_\_\_\_\_

10. she is - \_\_\_\_\_

B. Directions: Write the 23 helping (auxiliary) verbs on the following lines.

---

---

---

---

C. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Write the helping verb(s) in the first column and the main verb in the second column.

	HELPING VERB(S)	MAIN VERB
1. I can leave in a minute.	_____	_____
2. That car is going too fast.	_____	_____
3. A light bulb was broken.	_____	_____
4. His tooth had been chipped in the fall.	_____	_____
5. May the usher escort you?	_____	_____
6. We should have arrived earlier.	_____	_____
7. Did a tornado appear near our town?	_____	_____

Name \_\_\_\_\_

## VERB REVIEW

Date \_\_\_\_\_

D. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Label any direct object-D.O.

1. He ( sat, set ) the carpet cleaner by the couch.
2. The book is ( lying, laying ) on the desk.
3. The sun has ( risen, rose ).
4. Some fans had ( sat, set ) outside the stadium for an hour.
5. Before lunch, the diver ( lies, lays ) on the sand with his dog.
6. Mrs. Sharp and Annie ( raised, rose ) chickens in their backyard.
7. She ( lay, laid ) the blanket across the bed.

E. Directions: List the linking verbs ( 12 infinitives + 8 ).

---

F. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Write A in the space if the verb is action. Write L in the space if the verb is linking.

**Remember: Write *is, am, are, was, or were* above a verb you think is linking. If the meaning is not changed, the verb is usually linking.**

**is**

Example:      L      The hot chocolate smells good.

1. \_\_\_\_\_ A pelican scooped a fish from the water.
2. \_\_\_\_\_ The chili tastes very spicy.
3. \_\_\_\_\_ That mother feels happy about her raise.
4. \_\_\_\_\_ An accountant adds numbers.
5. \_\_\_\_\_ Krista tasted the beef stew.
6. \_\_\_\_\_ A customer with a return item looked angry.

Name \_\_\_\_\_

## VERB REVIEW

Date \_\_\_\_\_

- G. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Label any predicate nominative-P.N. Write the proof on the line provided.

P.N.

Example: Judy became the new bill collector.

Proof: The new bill collector is Judy.

1. Paul is the leader of his club.

Proof: \_\_\_\_\_

2. His best dive was the jackknife.

Proof: \_\_\_\_\_

3. Lenny will be the next senator.

Proof: \_\_\_\_\_

4. His favorite color of the rainbow is red.

Proof: \_\_\_\_\_

5. Captain John Smith became a leader of Jamestown.

Proof: \_\_\_\_\_

- H. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Label any predicate adjective-P.A. Write the predicate adjective and the subject on the line to the right.

P.A.

Example: The handle ~~of the wagon~~ is yellow. yellow handle

1. This painting looks old.

\_\_\_\_\_

2. His jeans are black with a red patch.

\_\_\_\_\_

3. Those curtains seem too long.

\_\_\_\_\_

4. This cement feels rough.

\_\_\_\_\_

5. A hurricane can be violent.

\_\_\_\_\_

Name \_\_\_\_\_

## VERB REVIEW

Date \_\_\_\_\_

- I. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb twice. Be sure that the subject and verb agree.

Example: One of the dogs ( is, are ) a German shepherd.

1. Wasps ( build, builds ) mud hives.
2. Her niece ( is, are ) in the U.S. Navy.
3. The boy ( carve, carves ) whistles.
4. My brother and I ( rinses, rinse ) dishes at our house.
5. One of the roosters ( crow, crows ) early in the morning.
6. A lawyer ( discusses, discuss ) a case with his client.
7. His sister ( sneak, sneaks ) around the house.

- J. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Write the tense, *present*, *past*, or *future* in the space provided.

1. \_\_\_\_\_ Your headlight is out.
2. \_\_\_\_\_ I shall tell the story to some children.
3. \_\_\_\_\_ Maurny called the veterinarian about her sick cat.
4. \_\_\_\_\_ A mechanic repairs my car.
5. \_\_\_\_\_ Their grandfathers go deep-sea fishing.
6. \_\_\_\_\_ A dentist will speak to us concerning brushing.
7. \_\_\_\_\_ A branch and a log fell across the road.

Name \_\_\_\_\_

## VERB REVIEW

Date \_\_\_\_\_

- K. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice.

Example: A minnow has ( swam, swum ) ~~into my net~~.

1. A dish of sherbet was ( given, gave ) to the elderly lady.
2. Janice's uncle has ( come, came ) for a visit.
3. We must have ( taken, took ) the wrong road.
4. A group of Girl Scouts had ( rode, ridden ) into the forest.
5. My friend and I have ( drank, drunk ) the vanilla milkshake.
6. Should Mr. Lemon have ( eaten, ate ) five pieces of pizza?
7. The tennis balls were ( brought, brung ) onto the courts.

- L. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice.

1. A whiff of roast beef floated through the air.
2. A meal of mashed potatoes, peas, and fish was served at six o'clock.
3. Has anyone seen the album of family pictures?
4. A player cannot be angry with the umpire's call.
5. A janitor washed the windows and dried them with newspaper.
6. Hand this statue to the lady in the red striped suit.
7. A church bulletin had been given to all members and guests.