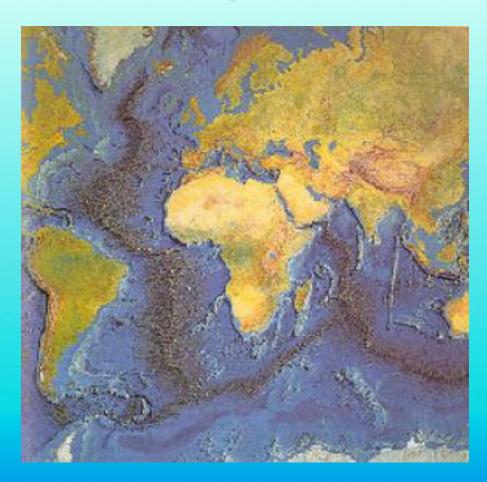
## Plate Tectonics Chapter 4



### The Big Idea

#### Plate tectonics explains the formation of many of Earth's features and geologic events.

- Lesson 1: Continental Drift
  - Despite the evidence that supported continental drift, it was rejected by most scientists.
- Lesson 2: Seafloor Spreading
  - New discoveries led to seafloor spreading as an explanation for continental drift.
- Lesson 3: Theory of Plate Tectonics
  - Earth's lithosphere is broken into large brittle pieces, which move as a result of forces acting on them.

### Lesson 1: Continental Drift

Despite the evidence that supported continental drift, it was rejected by most scientists.

What you'll learn:

- Explain Alfred Wegener's controversial hypothesis.
- Summarize the evidence used to support continental drift.
- Justify why most scientists rejected the continental drift hypothesis. So What?!

The continental drift hypothesis led to the development of plate tectonics – a theory that explains many of Earth's features and events.

### **Review Vocabulary**

#### rock natural, solid mixture of mineral crystal particles





### **New Vocabulary**

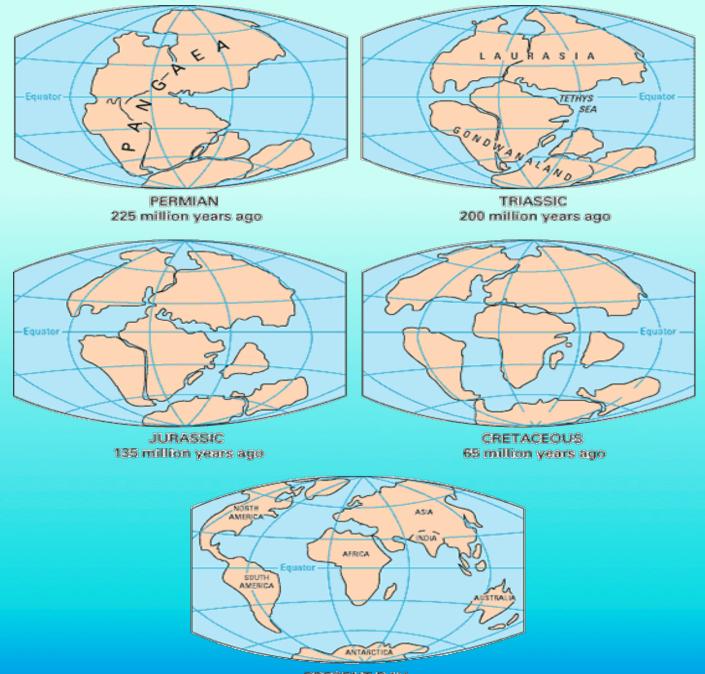
Idea that the continents Continental move very slowly across drift Earth's surface; the hypothesis was proposed by **Alfred Wegener. Ancient supercontinent** Pangaea formed by all modern continents; Pangaea broke apart to become the continents of today.

#### **Academic Vocabulary**

dataFactual information used as<br/>a basis for reading,<br/>discussion, or calculation

Mrs. VanVorhis used data from the experiment to support her hypothesis.



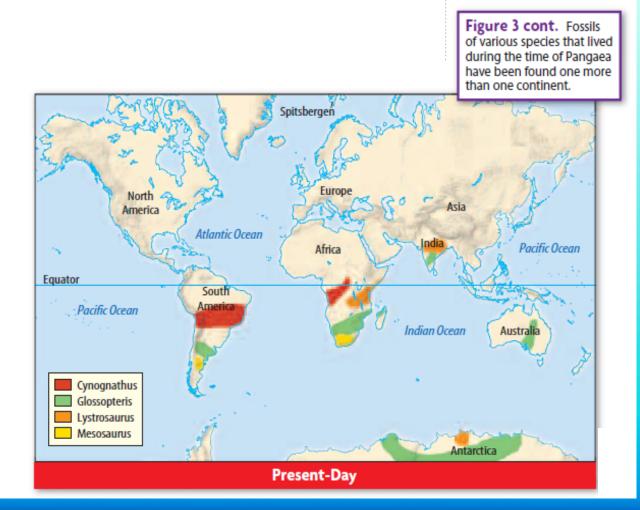


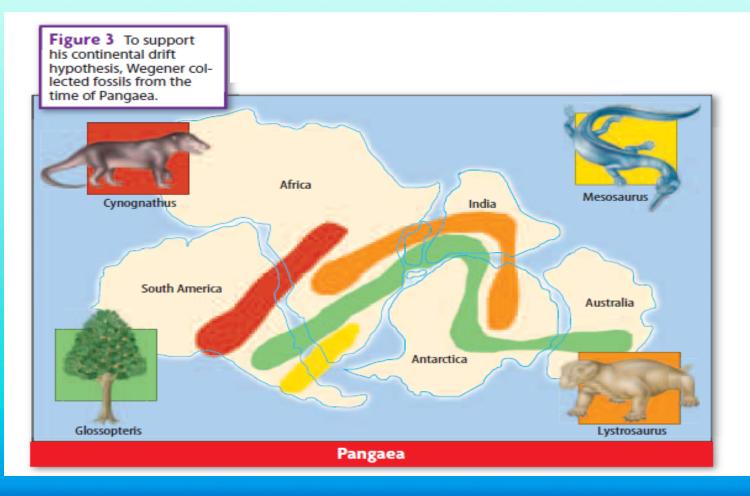
PRESENT DAY

#### Summarize It

Highlight the main idea of this section in the lesson below.

In the early 1900s, Alfred Wegener proposed a hypothesis to explain why the edges of the continents looked as though they could fit together like pieces of a jigsaw puzzle. Wegener thought that millions of years ago, all of the continents had formed one large landmass called gazagazake Wagenand the hypcoheisizedstaktvPlandrafeecbrokeeipectreend the continents slowbcdtiftes to their current locations.





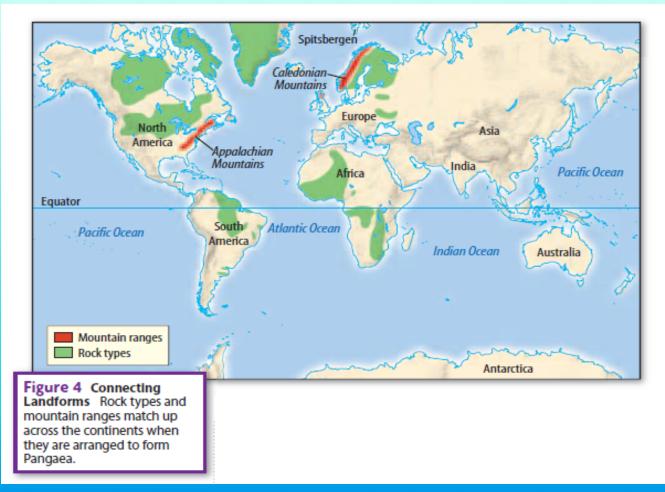


Figure 5 Ancient Glaclers Some rocks located in warm climates today were deposited by glaciers about 300 million years ago.

Explain why rocks formed in tropical climates in Spitsbergen suggest that this island has moved to its present-day location.



#### Evidence

#### Description

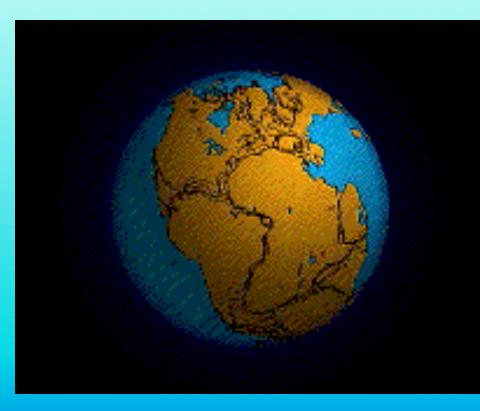
Fit of Continents	The edges of continents fit together. The east coast of S. America fits into the notch on the west coast of Africa. NW Africa fits between N. & S. America
Fossils	Certain plant and animal fossils can be found on many continents. The organisms couldn't have traveled from one continent to the other if they'd been separated.
Rock Types	Groups of rock match up across the Atlantic Ocean. Precambrian rocks in N.A.mer., Greenland, and Europe match up when the continents are together.
Mountain Ranges	Some mountain ranges look like they were once connected. The Appalachian Mountains match up with mountains in Greenland, Great Britain, and Scandinavia.
Ancient Climate	Rock evidence shows that a different climate existed in some areas at one time. Areas that now have cold climates once had tropical climates.

A Hypothesis Rejected Analyze why scientists initially rejected Wegener's hypothesis.

Scientists did not accept Wegener's explanation of the forces that could cause continental drift and couldn't think of a force that was strong enough to move continents.

#### **Summarize It!**

# Summarize two main ideas of the above sections.



## Lesson 2: Seafloor Spreading

New discoveries led to seafloor spreading as an explanation for continental drift.

What you'll learn:

- Describe new discoveries that led to the seafloor spreading hypothesis.
- Explain how seafloor spreading works.
- Compare & Contrast evidence for seafloor spreading with evidence for continental drift.

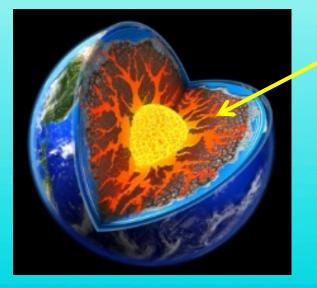
#### So What?!

The seafloor spreading hypothesis explained continental drift.

### **Review Vocabulary**

# magma Melted rock below earth's surface

#### magma





#### **New Vocabulary**

Mid-ocean ridge Mountain range in the middle of the seafloor.

Seafloor spreading Process by which new floor is continuously made at midocean ridges.

\* Seafloor spreading occurs at midocean ridges, where new oceanic crust is formed.

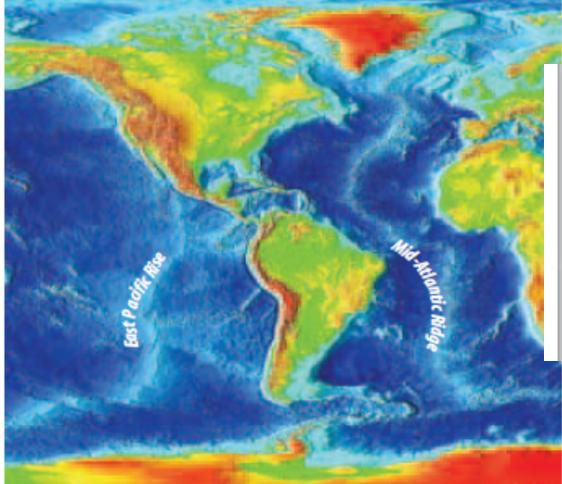
### **Academic Vocabulary**

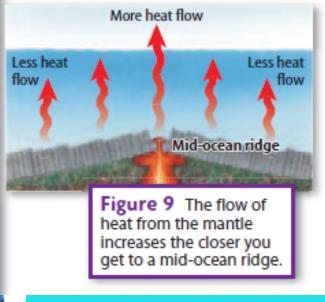
Hypothesis A tentative explanation that can be tested with a scientific investigation.



### **Investigating the Seafloor**

Figure 8 Depth Changes The light-blue color on the map shows locations with shallow water.





### **Investigating the Seafloor**

Summarize discoveries scientists have made from studying the seafloor.

Mountain ranges called mid-ocean ridges wrap around Earth. More heat escapes from Earth at midocean ridges than at other locations in the oceans.

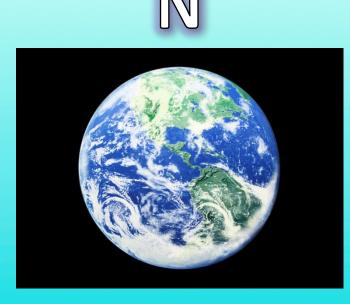
#### **The Seafloor Moves** Model the process of seafloor spreading.

Figure 10 Seafloor spreading forms new oceanic crust. The older oceanic crust moves away from the ridge as new oceanic crust forms.

Mid-ocean ridge Older Youngest Oldest

#### **Evidence for Spreading**

## Identify the position of Earth's magnetic poles today and when they are reversed.







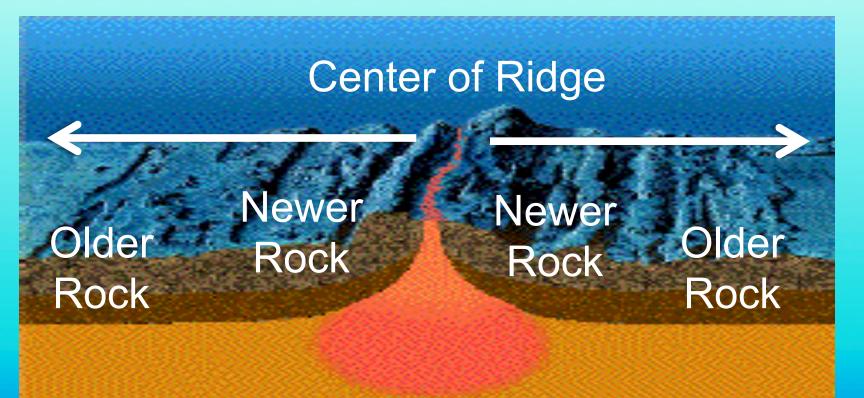




#### **Summarize It!**

# Summarize two main ideas of the above sections with two bullet points.

#### **Evidence for Spreading** Label the diagram to show what scientists learned from studying magnetic reversals.



**Evidence for Spreading** How have scientists used seafloor drilling to provide evidence for seafloor spreading?

- I. Methods
  - A. Boat called Glomar Challenger designed to take samples.
  - B. Diamond-tipped drill cut through rock to get samples.
- II. Results
  - A. Oldest rocks farthest from mid-ocean
  - B. ¥99figest rocks in center of mid-ocean ridge

#### Summarize It!

Highlight the main idea of this section below.

Scientists use information from Earth's magnetic pole reversals to determine the age of basalt rock on the seafloor. This has provided evidence for meading. Tonenycbalogest tookiis-foread cidgest to maideothean dielsters, can its the othest rock is fortimes farthest away.

Lesson 3: Theory of Plate Tectonics Earth's lithosphere is broken into large, brittle pieces, which move as a result of forces acting on them.

What you'll learn:

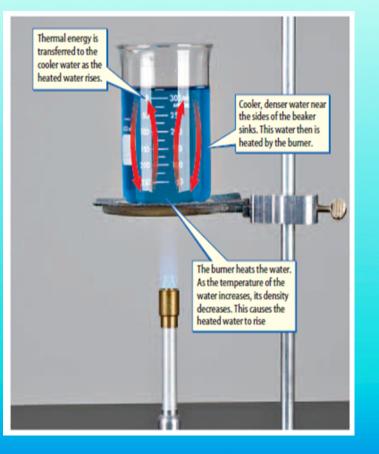
- Summarize the theory of plate tectonics.
- Determine common locations of earthquakes, volcanoes, & mid-ocean ridges.
- Compare and contrast oceanic and continental lithosphere.

#### So What?!

Plate tectonics cause major geologic features of Earth's crust and contribute to the recycling of material.

### **Review Vocabulary**

#### convection



Heat transfer by the movement of matter from one place to another.

Convection only occurs in fluids: liquids and gasses.

#### **New Vocabulary**

Lithospheric Large, brittle piece of Earth's Plate outer shell.

Plate Tectonics Theory that explains how lithospheric plates move and cause major geologic features and events on Earth's surface

#### **New Vocabulary**

# OceanLong, deep parts of theTrenchseafloor

# Slab Plate that sinks back into the mantle

#### **Academic Vocabulary**

#### Define To fix or mark the limits of \* The area is <u>defined</u> by steep, rocky mountains.



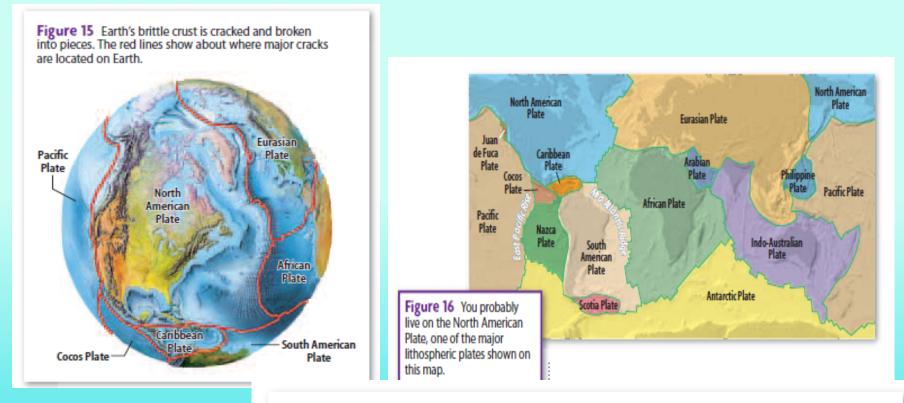
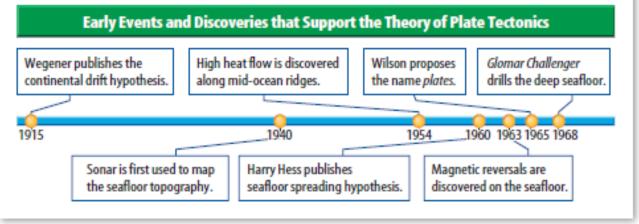
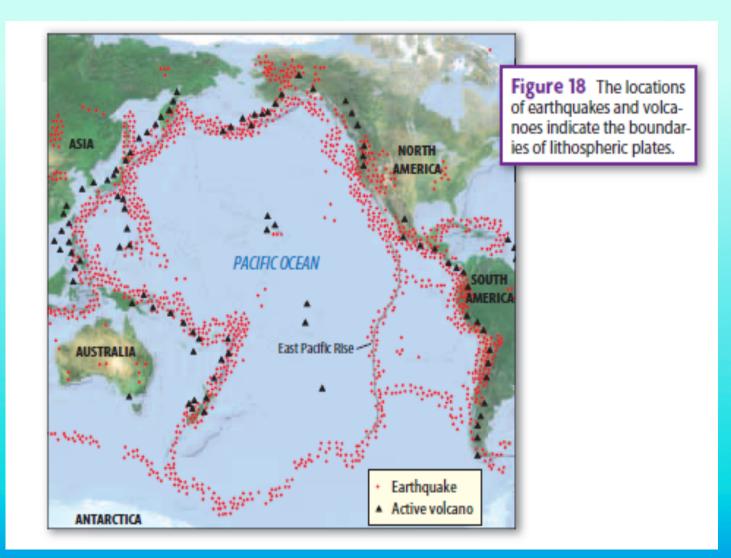


Figure 17 Important studies from scientists around the world contributed to the development of the theory of plate tectonics.

#### Earth's Plates

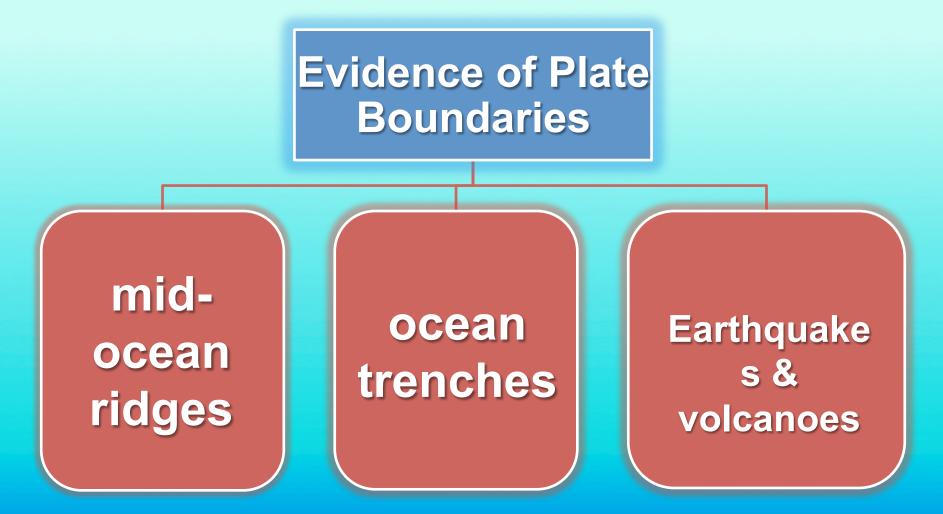


#### **Earth's Plates**



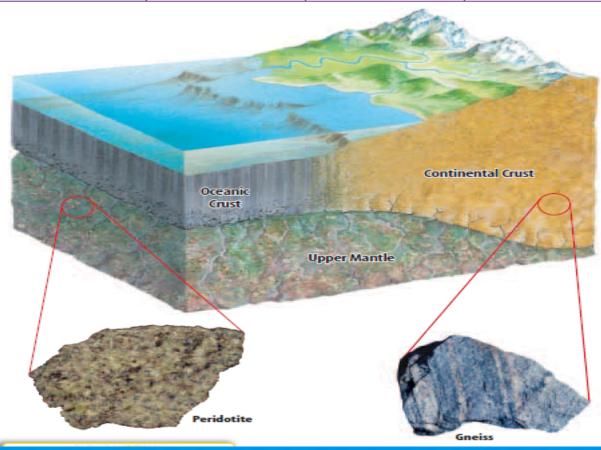
#### **Earth's Plates**

#### Organize evidence for plate boundaries on Earth.



### **Types of Lithosphere**

Type of Lithosphere	Components	Common Rocks	Approximate Densities
Oceanic	<ul><li>oceanic crust</li><li>upper mantle</li></ul>	<ul> <li>crust: basalt, gabbro</li> <li>upper mantle: peridotite</li> </ul>	<ul> <li>crust: 3.0 g/cm<sup>3</sup></li> <li>mantle: 3.3 g/cm<sup>3</sup></li> </ul>
Continental	continental crust     upper mantle	<ul> <li>crust: granite, gneiss, sedimentary rocks</li> <li>upper mantle: peridotite</li> </ul>	<ul> <li>crust: 2.65 g/cm<sup>3</sup></li> <li>mantle: 3.3 g/cm<sup>3</sup></li> </ul>



## **Types of Lithosphere**

Identify and Describe the two different types of lithosphere.

#### Types of Lithosphere

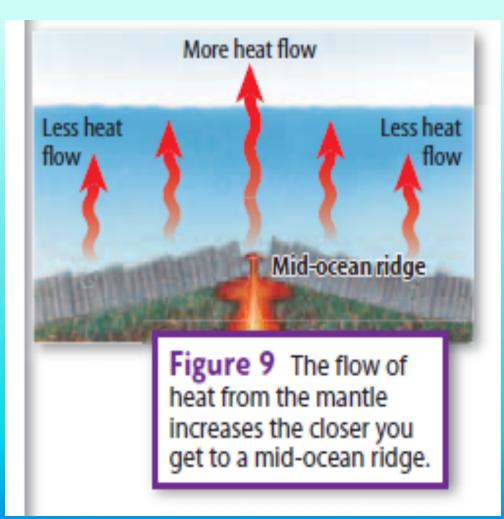
#### <u>Continental</u>

- Thicker than oceanic
- Made of igneous and metamorphic rock covered by sedimentary rock.

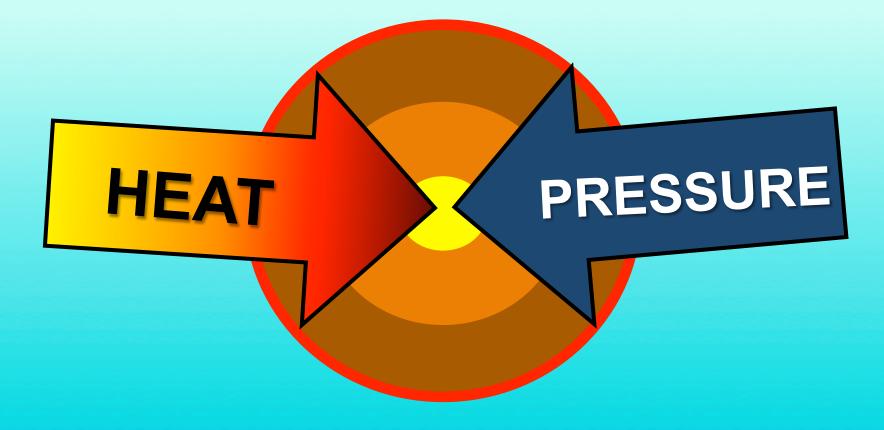
#### <u>Oceanic</u>

Thinner than continental
Made of dense igneous rock covered by a thin layer of sediment.

# Plate Movement: Escaping Heat



## Plate Movement: Internal Heat Source



## Plate Movement: Convection



Figure 19 The flame heats water at the bottom of the pot. The warm water rises, then as it cools, it sinks back down.

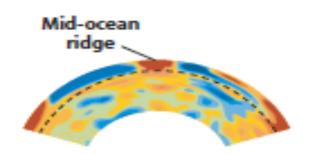


Figure 20 Scientists model the locations of warm and cool regions in Earth's interior by studying the behavior of complex waves that travel through them. Red areas shown here are relatively warm, and blue areas are relatively cool.

### What Controls Plate Movement?

Summarize how forces within Earth affect plates.

Type of Force	Effect	
Convection	Cooler, denser masses of rock sink, bringing plates with them. Less-dense rock is brought to the surface at mid-ocean ridges.	
Ridge Push	The force of gravity moves the plate downward and away from mid-ocean ridges.	
Slab Pull	Gravity acts on denser plates, pulling them into the mantle.	

# Summarize It! Summarize two main ideas of the above sections.

### **Measuring Plate Movement**

# Explain how satellites are used to measure the movement of plates.

**GPS** (Global **Positioning System) is** a network of satellites that uses radio waves to measure the direction and speed of plates as they move along Earth's surface.

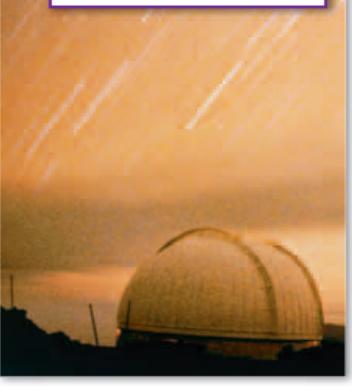
Figure 23 This diagram shows the orbits of the 24 GPS satellites that orbit 20,000 km above Earth.



## **Measuring Plate Movement**

Explain how satellites are used to measure the movement of plates.

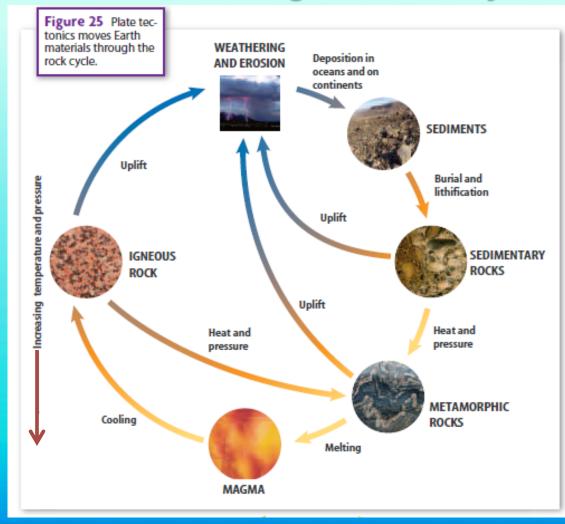
Figure 24 Scientists use pulses of light to measure the rates of plate movements.



**Another satellite** system, SLR (satellite laser ranging), uses laser beams to measure distances of plate movement.

### **Plate Tectonics & the Rock Cycle**

# Create a diagram showing how plate tectonics moves materials through the rock cycle.







# Summarize It! Summarize three main ideas of the above sections.