# Oceans Chapter 10





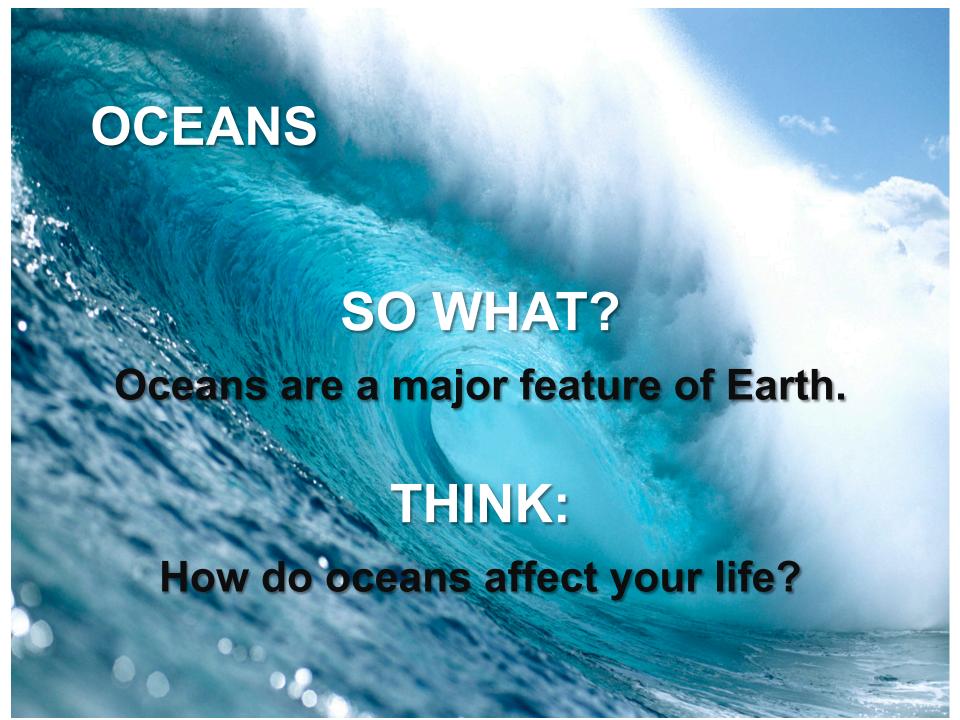
#### **OCEANS**

#### Main Ideas



Lesson 2: Ocean Currents
Ocean Currents help distribute heat around
Earth.

Lesson 3: The Ocean Shore
The shore is shaped by the movement of water and sand.



## Ocean Currents Chapter 10, Lesson 2

#### What You'll Learn:

- Explain how ocean currents are formed.
- Explain how ocean currents distribute thermal energy around Earth.
- Describe the major global ocean currents and gyres.

#### So What?

Ocean currents transfer heat and influence weather and climate.

## Vocabulary

Use your book to locate the definitions for the Review Vocabulary, New Vocabulary, and Academic Vocabulary words on page 109 of your Science Notebook.

Identify 6 things that are moved from place to place by ocean currents.

1. water



4. animals



2. heat



5. plants



3. nutrients



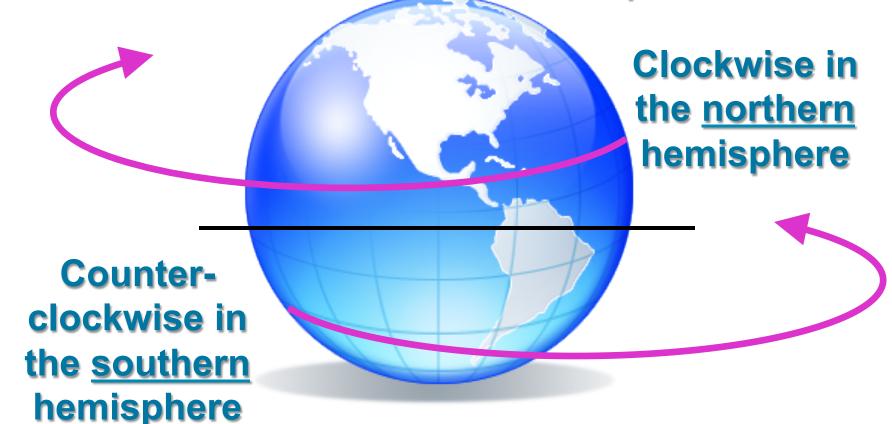
6. ships



Summarize how the oceans help equalize the amount of heat throughout the planet.

The oceans absorb heat energy in the tropics. Ocean Currents carry the heat to the poles.

Model how the Coriolis effect deflects ocean currents in the northern and southern hemispheres.



## **Summarize It!**

Summarize two main ideas of the above sections in two bullet points.

Complete the flow chart to describe the process that forms deep ocean currents in Antarctica.

Surface water is cooled by air.

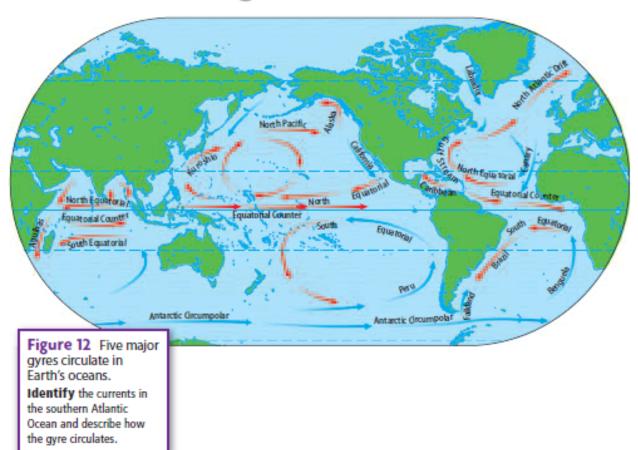


Salinity increases as some water freezes.



Surface water becomes denser and sinks.

Model the currents that make up the North Pacific Gyre using labeled arrows.



Analyze the cause and effects of El Niño and La Niña.

**Effect Event** Cause **Trade winds stop Above-normal** driving flow of amounts of El Niño water across the rainfall in Pacific. California. **Unusually cold Trade winds** conditions occur La Niña resume with great along the coast of strength. South America.

### **Summarize It!**

Summarize the main ideas of the above sections in your own words.

## The Ocean Shore Chapter 10, Lesson 3

#### What You'll Learn:

- Understand how waves shape the shore.
- Distinguish between different types of sand.

So What?

Beaches are always changing shape.

## Vocabulary

Use your book to locate the definitions for the Review Vocabulary, New Vocabulary, and Academic Vocabulary words on page 112 of your Science Notebook.

Summarize forces that erode the shoreline.

#### **Erosion by Wind and Waves**

Forces	Effects
Wind	Picks up grit and smashes it against rocks
Waves	Force air and water into cracks in rocks, causing them to split; erode larger rocks into smaller pieces.
Water	Can dissolve minerals in rocks.

Distinguish two facts that affect the rate of shoreline erosion.

#### 1. Hardness of rock

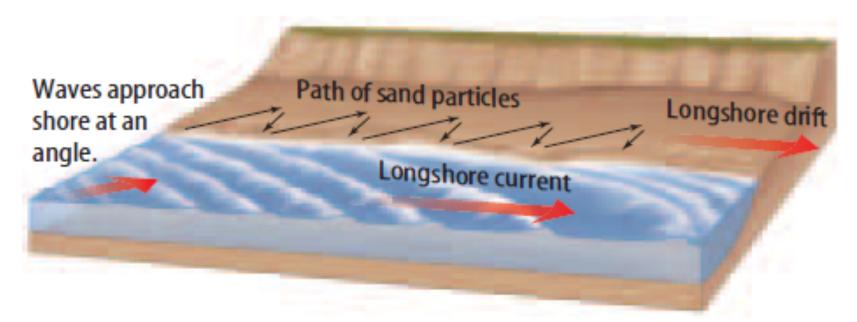
#### 2. Intensity of wind and waves







Draw longshore current and longshore drift.



\* Waves should be shown as approaching the beach at an angle. Movement of sediment should be shown as traveling parallel to the beach.

### **Summarize It!**

Summarize the main ideas of the above sections.

Analyze how rip currents form.

When many waves hit the shore at once and retain water, the longshore current cannot carry it away fast enough. Water breaks through the surf and rushes back out.

Summarize two unintended results caused by structures built by humans.

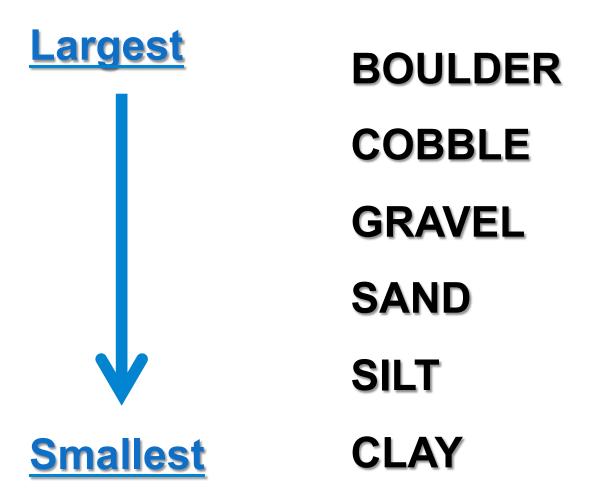
#### Jetties, groins, and breakwaters:

Can trap sand carried by the longshore drift, causing beaches farther down to be smaller.

#### **Seawalls:**

Can cause erosion by deflecting wave energy to either side or below them.

Order the following sediment sizes from largest to smallest.



Sequence the steps that form sand.

Weathering Breaks boulders into smaller pieces and Transport them to the ocean

#### **Currents**

Deposit broken rock as sand on beaches

## **Summarize It!**

Weathering breaks large boulders into smaller rocks. Rain then washes small rocks into rivers. Rivers transport these rocks to the ocean. Along the way, rocks are continually weathered and broken down into smaller and smaller pieces. These small pieces are then transported along the shoreline.