

Name: _____ # _____				Score ____/20      ____%
	<b>6th Grade Writing Rubric: Narrative</b>			
	<b>4 Exceeds Standards</b>	<b>3 Meets Standards</b>	<b>2 Almost Meets Standards</b>	<b>1 Does Not Meet Standards</b>
<b>Content Focus</b>	* Narrative focus clearly maintained throughout narrative  * Effective introduction and conclusion for audience and purpose	* Narrative focus maintained throughout narrative  * Clear introduction and conclusion for audience and purpose	* Narrative focus maintained but may have a minor drifts from prompt  * Weak lead and/or conclusion for audience and purpose	* Narrative maybe maintained but with little/no focus on prompt  * Lack of lead and/or conclusion for audience and purpose
<b>Organization</b>	* Effective establishment of setting, narrator and/or characters  * Logical and well connected sequence of events throughout narrative	* Establishment of setting, narrator and/or characters, point of view  * Logical sequence of events throughout narrative but some ideas loosely connected	* Inconsistent establishment of setting, narrator and/or characters point of view  * Uneven sequence of events and/or weak connection among ideas	* Lacks establishment of setting, narrator and/or characters  * Uneven sequence of events and minimal/no connection among ideas
<b>Techniques</b>	* Effective and consistent use of a variety of narrative techniques, such as transition words, dialogue, and point of view	* Consistent use of a variety of narrative techniques, such as transition words, dialogue, and point of view	* Inconsistent use of a variety of narrative techniques, such as transition words, dialogue, and point of view	* Minimal/no use of narrative techniques, such as transition words, dialogue, and point of view
<b>Language and Vocabulary</b>	* Effective use of precise words and phrases, descriptive details and sensory/figurative language	* Uses some precise words and phrases, descriptive details and sensory language	* Uses few precise words and phrases, descriptive details and sensory language	* Uses minimal/no precise words and phrases, descriptive details and sensory language
<b>Conventions</b>	* Few errors in usage and sentence formation  * Effective and consistent use of punctuation, capitalization and spelling	* Some errors in usage and sentence formation but no systematic patterns of errors  * Mostly consistent use of punctuation, capitalization and spelling	* Frequent errors in usage and sentence formation with systematic patterns of errors  * Inconsistent use of punctuation, capitalization and spelling	* Frequent errors in usage and sentence formation with errors that affect meaning  * Lack of use of punctuation, capitalization and spelling
<b>Comments</b>				